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| Theme | Unit: Extra Mark-up | | |
| Duration | 2 week / 10 days | | |
| Essential Question/s | 1. What are some HTML elements that may enhance our websites? | | |
| Daily  Aims | Day1: What are the different versions of HTML?  Day2: How do we add comments in HTML?  Day3: How do we insert google maps onto our webpage?  Day4: How do we make our websites more SEO friendly?  Day5: Weekly summative assessment  Day 6:How do we add videos to our website?  Day 7: How do we customize our videos on our website?  Day 8: How do we add audio to our website?  Day 9: What are the different formats of audio for webpages?  Day 10: Weekly summative assessment | | |
| Vocabulary | Domain  Specific | | * search engine optimization * inline * block * span * attribute |
| General  Academic | | * grouping * keywords * character |
| Key Student Learning Objectives  Students will be able to: | Content  Objective | | 1. Understanding the differentiation between HTML versions. 2. Search engine optimization. 3. How to provide information about a website for SEO. 4. Adding google maps onto a webpage. 5. Adding audio and video to a webpage. |
| Language  Objective | | 1. Differentiation between syntax and code. 2. Understand how to use domain specific vocabulary in various situations. |
| Sequence of Key Learning Activities | 1. Mini-lesson 2. Conceptual lecture 3. Student-centered activity 4. Code sharing | | |
| Rigor  (from ‘Checking for Rigor’) | * Students will be asked to write code in their own interpretation. * note book checks * checking for text annotations * Ask students to highlight syntax and code. | | |
| Unit flow: |  | | |
| Assessments | Formative Assessment  (Check for understanding) | * Oral Questioning * Misconception check * Exit Ticket | |
| Summative Assessment | * Weekly Assessment | |